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QUALITY POLICY

SCHOOL OF CHEMICAL ENGINEERING (ETSEQ)



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<u>List of modifications</u>		
Revision No.	Description	Date
0.0	First version	24/03/2010
1.0	General review of the objectives	01/12/2020
1.1	Ratification of the objectives and quality policy	19/10/2021
2.0	Ratification of the objectives and quality policy	17/02/2023
3	General review of the objectives of the quality policy	23/01/2024
4	Ratification of the objectives and quality policy with linguistic review	07/02/2025
5	Modification of objective 3 to bring it into line with objective 9 of the Quality Policy of the URV modified on 20/11/2025	12/02/2026

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1. QUALITY POLICY OF THE SCHOOL OF CHEMICAL ENGINEERING

The School of Chemical Engineering (ETSEQ) is a unique centre, both within the Universitat Rovira i Virgili and within Spanish university setting, as it is the only one of its kind in Spain. The **vision of the ETSEQ**, adopted by its members, is for it to be a **centre of excellence** and a leader in the field of Engineering in Europe. The ETSEQ aims to be one of the best schools at which to study the engineering disciplines that it teaches. It also aims to be one of the most attractive schools for embarking on and developing an academic career by ensuring the quality of the teaching and research in its departments and by encouraging technology transfer, the creation of companies and participation in research and development programmes. The ETSEQ is a centre at the service of the citizens of Catalonia but also with a very strong international presence.

The **mission of** the School is to train *skilled, independent, innovative, versatile and competitive professionals*, capable of working in teams, leading groups and participating effectively and autonomously in research, development, innovation and transfer activities. It is also the School's mission to contribute to the development and dissemination of knowledge and technology in its own areas of engineering. Regarding our students, academic staff and non-academic staff, we place particular value on personal honesty, professional ethics and the ability to work as a team; we want to stimulate efficiency, reliability and responsibility in decision-making; we encourage critical thinking, interdisciplinarity and humanism, and we trust in people who demonstrate adaptability and open-mindedness. This sentiment can be summed up in the following **values**:

- We are an **organisation at the service of society**.
- We act as a **team**; we are aware of our **collective objectives** and we work towards achieving them and we accept as our own the results of the organisation.
- In our team, the most important thing is **people**. We act honestly and respect diversity, despite a strong sense of **individual freedom**. We value **respect, efficiency, reliability** and **responsibility**.
- We excel in our mission: the **development** and **dissemination of knowledge** and **technology**.
- We promote enterprise: we act with initiative, dynamism, versatility and we adapt to change.

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In light of this, the Board of the School of Chemical Engineering establishes the following

Quality Policy Objectives:

1. To offer attractive, innovative and sustainable **degrees** that respond to the needs of society and the socio-economic environment and which provide comprehensive **quality training that** incorporates the most advanced knowledge and techniques in engineering, while also guaranteeing that the student develops the technical and social skills required of an engineer.
2. Engage in teaching, research and transfer activities of the highest international quality standards so that they have a direct positive impact on the development of society and the economy and also reinforce the prestige, visibility and international commitment of the School and its departments, through effective dissemination and communication.
3. To foster a **culture of quality** through the promotion of the School's **values and objectives throughout the ETSEQ community** (students, teaching staff, administrative staff, alumni and socio-economic situation) and encouraging the community's participation in the processes involved in making decisions and improvements based on data governance.
4. To attract **students** and **academic staff** (lecturers, researchers and trainee researchers) with the **motivation** and **talent** needed to apply knowledge and engineering to solving **technological and social challenges** and promoting **sustainable progress**.
5. To increase the **employability** of graduates through a **stable** and **continuous relationship** with the **business and institutional sector**.

With the present policy document, the Board of the ETSEQ informs the whole school community (students, academic staff and non-academic staff) of this Quality Policy and undertakes to provide them with the means to put it into effect and to ensure that there is nothing that will hinder compliance with this Quality Policy, with any subsequent versions of it or with any other documents that derive from it.